# 新北市雙峰國民小學 113學年度「生活英語動起來」實施計畫

壹、 依據:

一、新北市國民小學推動英語教育工作計畫。

二、新北市國民小學雙語實驗課程亮點學校實施計畫。

三、依據新北教國字第1131943080號文辦理。

貳、 實施目標:

一、培養學生的英語溝通能力。

二、培養學生學習英語的興趣與方法。

三、建置豐富多元的英語學習情境，鼓勵學生於課堂上或活動時，以簡易的課室英語與師長溝通互動。

四、透過語言學習、瞭解、尊重並悅納多元文化，拓展國際視野與全球永續發展之世界觀。

五、培養師生使用英語的習慣，進而擴大學習氛圍至家庭與社會，厚植本校英語力。

參、 實施對象：本校1~6年級學生。

肆、 實施時間及活動方式:

一、學校成立英語推動小組，成員包含校長、教務主任、教學組長、英語領域老師，並在學校網站首頁設計生活英語動起來活動專區。

二、實施策略：

| 項次 | 實施項目 | 實施內容 | 備註 |
|---|---|---|---|
| 1 | 學校網站<br>生活英語動起來活動專區 | 1. 於學校網站首頁設置生活英語動起來活動專區。<br>2. 公告本校實施計畫，上傳特色及節慶相關課程之活動剪影。 | 英師提供活動剪影紀錄，行政上傳。 |
| 2 | 播放英語<br>歌曲 | 每週擇定星期二為英語日，利用晨間及打掃時間，播放適合學童心智年齡之英語歌謠，鼓勵學生唱歌學英語。 | 由英師配合節慶定期提供英文歌 |
| 3 | 生活英語<br>佳句 | 公告「生活英語佳句葵花寶典」（附錄一）於活動專區，並請導護老師於週二英語日的放學時間以英語和學生及同仁互動與溝通。 | 參考附件「生活英語佳句葵花寶典」（附錄一），搭配節慶新增佳句 |
| 4 | 英語環境<br>建置 | 更新已建置的梯間英語句型，搭配節慶於穿堂、辦公室外張貼相關英語海報，預計113學年度完成。 | 英師提供素材、字句，總務處負責接洽廠商及丈量施作。 |

| | | | |
|---|---|---|---|
| 5 | 校內英語文競賽 | 一至四年級舉辦英語歌謠比賽；三至四年級進行英語拼字個人賽；五至六年級進行專業英文聽寫能力與詞彙能力大賽(新北市英語菁英盃)個人賽。 | 依校內英語文競賽辦法辦理。 |
| 6 | 校內活動 | 1. 課堂間進行節慶教學活動(例:萬聖節、聖誕節、母親節、端午節、中秋節)<br>(1)113學年度配合自治市的萬聖節變裝遊行。<br>2. 113學年度歲末活動主題為多元文化，可結合外師 Miss Campbell 及不同國籍家長介紹各自國家的文化，一起同樂。 | 英師規劃，行政支援。 |
| 7 | 英語單字認證 | 參考他校認證機制，將高年級課本之內容，建構出符合該年段的英語學習護照，讓英師彈性運用，透過認證制度及頒發校內雙峰之星榮譽點數，提升學習動機。 | 英師彙整 |
| 8 | 校外英語文競賽 | 1. 三年級班級先舉辦校內競賽後，擇優代表學校參與新北市英語歌曲競賽。<br>2. 五年級由英師挑選合適的學生參與新北市英語讀者劇場比賽。<br>3. 在校內辦理高年級專業英文聽寫能力與詞彙能力大賽(新北市英語菁英盃)個人賽，擇優10位學生代表學校參與大賽。 | 由任教該年段英師進行主要培訓、其餘英師支援；行政協助報名及其餘相關業務。 |

伍、本計畫陳請校長核定後公布實施，修正時亦同。

英語領域領召：　　教學組長：　　教務主任：　　校長：

郭[illegible]

教師兼教學組長 王斐貞

教師兼教務主任 賴欣怡

校長 王耀德

**附錄一**

# 生活英語佳句葵花寶典

班級經營篇
鼓勵讚美篇
日常作息篇
禮儀問候篇
典禮活動篇
中西節慶篇

新北市國小英語輔導團/新北市英語教學資源中心
108 年 7 月 10 日

# 一、班級經營篇

| 序號 | 用語 | 中文 | 備註 |
|---|---|---|---|
| 1 | Listen! | 注意聽。 | 指令 |
| 2 | Look! | 注意看。 | 指令 |
| 3 | Let's count. | 我們一起來數。 | 指令 |
| 4 | Sit down. | 坐下。 | 指令 |
| 5 | Stand up. | 起立。 | 指令 |
| 6 | Line up. | 排隊。 | 指令 |
| 7 | Make a circle. | 圍個圓圈。 | 指令 |
| 8 | Open your (book). | 打開(書本)。 | 指令 |
| 9 | Close your (book). | 闔上(書本)。 | 指令 |
| 10 | Take out your (book). | 拿出(書本)。 | 指令 |
| 11 | Put away your (book). | 收好(書本)。 | 指令 |
| 12 | Raise your hand. | 舉手。 | 指令 |
| 13 | Put down your hand. | 手放下。 | 指令 |
| 14 | Come here, please. | 請到這裡來。 | 指令 |
| 15 | Go back to your seat. | 回到自己的座位上。 | 指令 |
| 16 | Erase the blackboard. | 擦黑板。 | 指令 |
| 17 | Be quiet, please. | 請安靜。 | 指令 |
| 18 | Louder, please. | 請說大聲一點。 | 指令 |
| 19 | Repeat after me. | 跟我唸一次。 | 指令 |
| 20 | Turn to page (sixteen). | 翻到第(16)頁。 | 指令 |
| 21 | Try again. | 再試一次。 | 指令 |
| 22 | Let's have a roll call. / Let's take attendance. | 現在來點名。 | 指令 |
| 23 | Hand in your (homework). | 交(功課)。 | 指令 |
| 24 | Please pass me the (book). | 請將(書)傳給我。 | 指令 |
| 25 | Please correct the answers. | 請訂正答案。 | 指令 |
| 26 | Let me check your answers. | 讓我檢查一下你的答案。 | 指令 |
| 27 | Work in (pairs). | (兩)人一組 | 指令 |
| 28 | Close your eyes. | 閉上你的眼睛。 | 指令 |
| 29 | Open your eyes. | 張開你的眼睛。 | 指令 |
| 30 | Let's go! | 走吧！/ 出發囉！/ 開始！ | 指令 |
| 31 | Hurry up! | 快一點！ | 指令 |
| 32 | Stop! | 停！ | 指令 |
| 33 | Time's up. | 時間到。 | 指令 |

| | | | |
|---|---|---|---|
| 34 | Next. / Next one. | 下一個。 | 指令 |
| 35 | It's your turn. | 輪到你了。 | 指令 |
| 36 | Wait a minute. | 等一下。 | 指令 |
| 37 | Take a guess. | 猜猜看。 | 指令 |
| 38 | I don't know. | 我不知道。 | 指令 |
| 39 | It's up to you. | 你自己決定。 | 指令 |
| 40 | Let's give (her) a big hand. | 讓我們為(她)鼓掌。 | 指令 |
| 41 | Take a break. | 休息一下。 | 指令 |
| 42 | Time for class. | 上課了。 | 指令 |
| 43 | Time for recess. | 下課了。 | 指令 |
| 44 | Watch out! | 小心！ | 指令 |
| 45 | Any volunteers? | 有自願的人嗎？ | 詢問 |
| 46 | Any questions? | 有任何問題嗎？ | 詢問 |
| 47 | Done? / Are you done? | 完成了嗎？ | 詢問 |
| 48 | How do you spell it? | 這個字怎麼拼？ | 詢問 |
| 49 | Are you ready? | 準備好了嗎？ | 詢問 |
| 50 | How about you? | 那你呢？ | 詢問 |
| 51 | May I borrow (a red pen)? | 可以借我(一支紅筆)嗎？ | 詢問 |
| 52 | Can you share (your book) with (him)? | 可以和(他)一起(看書)嗎？ | 詢問 |
| 53 | Do you need help? | 你需要幫忙嗎？ | 詢問 |
| 54 | Here you are. | 給你。 | 回應 |
| 55 | OK. | 好的。 | 回應 |
| 56 | Sure. | 當然。 | 回應 |
| 57 | Me, too. | 我也是。 | 回應 |

# 二、鼓勵讚美篇

| 序號 | 用語 | 中文 | 備註 |
|---|---|---|---|
| 1 | Awesome! | 太棒了！ | |
| 2 | Amazing! | 太棒了！ | |
| 3 | Brilliant! | 太棒了！ | |
| 4 | Bravo! | 太棒了！ | |
| 5 | Excellent! | 太棒了！ | |
| 6 | Fantastic! | 太棒了！ | |
| 7 | Great! | 太棒了！ | |
| 8 | Marvelous! | 太棒了！ | |
| 9 | Super! | 太棒了！ | |
| 10 | Superb! | 太棒了！ | |
| 11 | Terrific! | 太棒了！ | |
| 12 | Outstanding! | 太棒了！ | |
| 13 | Wonderful! | 太棒了！ | |
| 14 | You're right! | 答對了！ | |
| 15 | Good idea. | 好主意。 | |
| 16 | Good job! | 做得好！ | |
| 17 | Good thinking. | 好想法！ | |
| 18 | Bingo! | 答對了！ | |
| 19 | Cool! | 好酷！ | |
| 20 | Good memory! | 好記性！ | |
| 21 | Not bad. | 不錯。 | |
| 22 | Nice going. | 不錯喔！ | |
| 23 | Much better! | 好多了！ | |
| 24 | Nice try! | 這個嘗試很棒！ | |
| 25 | Keep up the good work. | 繼續加油喔！ | |
| 26 | Keep it up! | 繼續保持喔！ | |
| 27 | Looking good! | 看起來很棒喔！ | |
| 28 | Perfect! | 完美！ | |
| 29 | Right on! | 沒錯！ | |
| 30 | That's it! | 這樣就對了！ | |
| 31 | Way to go. | 做得好！ | |
| 32 | I'm impressed. | 我對你刮目相看。 | |
| 33 | I like that. | 我喜歡。 | |
| 34 | I knew you could do it. | 我就知道你行的。 | |

| | | | |
|---|---|---|---|
| 35 | Do your best. | 盡力做好。 | |
| 36 | Don't give up. | 別放棄。 | |
| 37 | Give it a try. | 試一下吧！ | |
| 38 | Go for it. | 放手去做。 | |
| 39 | Good for you! | 做得好！ | |
| 40 | Keep trying. | 繼續努力。 | |
| 41 | That's A work. | 做得非常好。 | |
| 42 | That's a good point. | 說得好。 | |
| 43 | That's clever. | 這樣很聰明。 | |
| 44 | That's the best ever. | 這是最棒的。 | |
| 45 | There you go! | 做得不錯啊！ | |
| 46 | Wow! | 哇！(表吃驚) | |
| 47 | You're getting better and better. | 你愈來愈棒了喔！ | |
| 48 | You are very good at that. | 你對這個很在行/擅長。 | |
| 49 | You've got the hang of it! | 你抓到訣竅了！ | |
| 50 | You can do it! | 你可以的！ | |
| 51 | You did it! | 你成功了！ | |

# 三、日常作息篇

| 序號 | 用語 | 中文 | 備註 |
|---|---|---|---|
| 1 | Today is (Monday). | 今天是(星期一)。 | |
| 2 | The weather is (nice). | 天氣(很好)。 | |
| 3 | It's (sunny) today. | 今天是(晴天)。 | |
| 4 | Please open the windows and doors. | 請打開門窗。 | |
| 5 | Please turn on the (lights). | 請開(燈)。 | |
| 6 | Please turn off the (fans). | 請關(電扇)。 | |
| 7 | Enjoy your breakfast/lunch. | 享用你的早餐/午餐。 | |
| 8 | Attention, please. | 請注意。 | |
| 9 | Thank you for your cooperation. | 謝謝你的合作。 | |
| 10 | It's time to do exercise. | 現在是課間操時間。 | |
| 11 | Please get ready. | 請準備好。 | |
| 12 | It's cleaning time. | 現在是打掃時間。 | |
| 13 | It's lunch break. | 現在是午餐時間。 | |
| 14 | Please wash your hands before lunch. | 午餐前請先洗手。 | |
| 15 | It's time to brush your teeth. | 現在是刷牙時間。 | |
| 16 | It's nap time. | 現在是午休時間。 | |
| 17 | It's time to go home. | 現在是放學回家時間。 | |
| 18 | Please lock the windows and doors. | 請關閉門窗。 | |
| 19 | Please line up at the hallway. | 請到走廊排隊。 | |
| 20 | See you tomorrow. | 明天見。 | |
| 21 | See you next week. | 下週見。 | |
| 22 | Have a good evening. | 祝你有個美好的夜晚。 | |

# 四、禮儀問候篇

| 序號 | 用語 | 中文 | 備註 |
|---|---|---|---|
| 1 | Good morning. | 早安。 | 禮貌 |
| 2 | Good afternoon. | 午安。 | 禮貌 |
| 3 | Good evening. | 晚安。 | 禮貌 |
| 4 | Good night. | 晚安。 | 禮貌 |
| 5 | Goodbye!/Good-bye!/See you! | 再見！ | 禮貌 |
| 6 | Hello!/Hi! | 哈囉/嗨！ | 禮貌 |
| 7 | How are you? | 你好嗎？ | 禮貌 |
| 8 | I'm (fine). Thank you. | 我很(好)，謝謝。 | 禮貌 |
| 9 | Thank you, (Danny)./Thanks. | 謝謝你(丹尼)/多謝。 | 禮貌 |
| 10 | You're welcome. | 不客氣。 | 禮貌 |
| 11 | Nice to meet you, (Mr. Lee). | 很高興見到你(李先生)。 | 禮貌 |
| 12 | Nice to meet you, too. | 我也很高興見到你。 | 禮貌 |
| 13 | Sorry, I'm late. | 抱歉，我遲到了。 | 禮貌 |
| 14 | It's my bad. | 我的錯。 | 禮貌 |
| 15 | I'm sorry. | 對不起。 | 禮貌 |
| 16 | Never mind. | 沒關係。 | 禮貌 |
| 17 | That's OK. | 沒關係。 | 禮貌 |
| 18 | Excuse me. | 不好意思。 | 禮貌 |
| 19 | Allow me. | 讓我來。 | 禮貌 |
| 20 | This way. | 這邊請。 | 禮貌 |
| 21 | After you. | 您先請。 | 禮貌 |
| 22 | Welcome. | 歡迎。 | 禮貌 |
| 23 | Get well soon. | 早日康復。 | 關懷 |
| 24 | Take care. | 保重。 | 關懷 |
| 25 | Don't worry. | 別擔心。 | 關懷 |
| 26 | Cheer up. | 開心點。 | 關懷 |
| 27 | Are you OK? | 你還好吧？ | 關懷 |
| 28 | I'm here for you. | 我在你身邊。 | 關懷 |
| 29 | Everything will be fine. | 沒事的。 | 關懷 |
| 30 | What's wrong, (Sam)? | 你怎麼了(山姆)? | 關懷 |
| 31 | Calm down. | 冷靜點。 | 關懷 |
| 32 | Can I help you? | 要我幫忙嗎？ | 關懷 |
| 33 | Bless you. | 保重/保佑你。 | 關懷 |

| | | | |
|---|---|---|---|
| 34 | Relax. | 放輕鬆。 | 關懷 |
| 35 | Have a good time. | 玩得開心。 | 祝福 |
| 36 | Have a nice day. | 祝你有個美好的一天。 | 祝福 |
| 37 | Have a nice weekend. | 週末愉快。 | 祝福 |
| 38 | Have fun. | 玩得開心。 | 祝福 |
| 39 | Congratulations! | 恭喜！ | 祝福 |
| 40 | Happy birthday! | 生日快樂！ | 祝福 |
| 41 | May your dreams come true. | 祝你美夢成真。 | 祝福 |
| 42 | Good luck. | 祝好運。 | 祝福 |

# 五、典禮活動篇

| 序號 | 用語 | 中文 | 備註 |
|---|---|---|---|
| 1 | Ladies and gentlemen, welcome to (Happy Elementary School). | 各位先生、女士，歡迎蒞臨(快樂國小)。 | |
| 2 | The ceremony will start in (10) minutes. | 典禮即將於(十)分鐘後開始。 | |
| 3 | I am delighted to welcome you all. | 歡迎大家的蒞臨。 | |
| 4 | Please be seated. | 請入座。 | |
| 5 | Let's welcome Mr./ Ms. (Lee) to the stage. | 歡迎(李)先生/女士上台。 | |
| 6 | Let me introduce our guests. | 容我介紹與會來賓。 | |
| 7 | Please return to your seat. | 請回座。 | |
| 8 | Let's take a group photo. | 讓我們一起合影。 | |
| 9 | We'd like to present the certificate of appreciation to (our sponsors). | 我們將致贈感謝狀給(贊助單位)。 | |
| 10 | Let's cheer for (class 604). | 讓我們一起為(六年四班)加油。 | |
| 11 | Please gather around the stage. | 請到司令台旁集合。 | |
| 12 | Please come to the stage for the award. | 請至司令台領獎。 | |
| 13 | Be safe. | 注意安全。 | |
| 14 | Please follow the rules. | 請遵守規則。 | |
| 15 | If you need anything, please let us know. | 若有任何需要協助之處，請告訴我們。 | |
| 16 | May I have your attention, please? | 各位來賓請注意。 | |
| 17 | Let's call it a day. | 今天的活動到此為止。 | |
| 18 | Thank you for coming. | 感謝各位的蒞臨。 | |

# 六、中西節慶篇

| 序號 | 用語 | 中文 | 備註 |
|---|---|---|---|
| 1 | Happy New Year! | 新年快樂！ | 元旦 |
| 2 | What's your New Year's resolution? | 你的新年新希望是什麼？ | 元旦 |
| 3 | Happy Chinese New Year! | 新春愉快！ | 農曆新年 |
| 4 | May all your wishes come true! | 祝你心想事成。 | 農曆新年 |
| 5 | I love you. | 我愛你。 | 任何節慶 |
| 6 | Happy Children's Day. | 兒童節快樂！ | 兒童節 |
| 7 | It's Tomb Sweeping Day. | 今天是清明節。 | 清明節 |
| 8 | Happy Easter! | 復活節快樂！ | 復活節 |
| 9 | Let's go egg hunting. | 讓我們一起找復活節彩蛋 | 復活節 |
| 10 | We can color the eggs. | 我們可以畫彩蛋。 | 復活節 |
| 11 | Happy Earth Day! | 地球日快樂！ | 地球日 |
| 12 | Let's go green. | 讓我們一起做環保。 | 地球日 |
| 13 | Let's reduce, reuse and recycle. | 讓我們垃圾減量、資源回收並再利用。 | 地球日 |
| 14 | Happy Mother's Day! | 母親節快樂！ | 母親節 |
| 15 | Happy Dragon Boat Festival! | 端午節快樂！ | 端午節 |
| 16 | Let's have some rice dumplings. | 來吃些粽子吧！ | 端午節 |
| 17 | Can you stand an egg? | 你能立蛋嗎？ | 端午節 |
| 18 | I want to watch dragon boat races. | 我想看划龍舟比賽。 | 端午節 |
| 19 | Happy Father's Day! | 父親節快樂！ | 父親節 |
| 20 | Happy Moon Festival! | 中秋節快樂！ | 中秋節 |
| 21 | Let's make pomelo hats. | 我們一起來做柚子帽。 | 中秋節 |
| 22 | Happy Halloween! | 萬聖節快樂！ | 萬聖節 |
| 23 | Trick or treat! | 不給糖就搗蛋。 | 萬聖節 |
| 24 | Let's make a jack-o'-lantern. | 我們一起來做南瓜燈。 | 萬聖節 |
| 25 | Happy Thanksgiving! | 感恩節快樂！ | 感恩節 |
| 26 | What are you thankful for? | 你想感謝什麼？ | 感恩節 |
| 27 | I'm thankful for (my family). | 我要感恩我的(家人)。 | 感恩節 |
| 28 | Merry Christmas! | 聖誕節快樂！ | 聖誕節 |
| 29 | Let's sing Christmas carols. | 我們一起來報佳音。 | 聖誕節 |
| 30 | Let's decorate the Christmas tree. | 我們一起來裝飾聖誕樹。 | 聖誕節 |
| 31 | Let's make Christmas cards. | 我們一起來做聖誕卡。 | 聖誕節 |

新北市國小英語領域日常生活與教室用語、基本句型參考一覽表

| 一、日常生活與教室用語 | |
|---|---|
| 1 | Be quiet, please. |
| 2 | Come here, please. |
| 3 | Good job! |
| 4 | Good morning. |
| 5 | Hello! / Hi! |
| 6 | Listen! |
| 7 | Look! |
| 8 | OK. |
| 9 | Sit down. |
| 10 | Stand up. |
| 11 | Are you OK? |
| 12 | Are you ready? |
| 13 | Open your book. |
| 14 | Close your book. |
| 15 | Go back to your seat. |
| 16 | Good afternoon. |
| 17 | Goodbye! / Good-bye! / See you! |
| 18 | How are you? |
| 19 | I'm fine. Thank you. |
| 20 | I don't know. |
| 21 | I'm sorry. / Sorry. |
| 22 | Line up. |
| 23 | Take out your (book). |
| 24 | Put away your (book). |
| 25 | Raise your hand. |
| 26 | Put down your hand. |
| 27 | Stop! |
| 28 | Thank you, (Danny). / Thanks. |
| 29 | You're welcome. |
| 30 | Try again. |
| 31 | Cool! |
| 32 | Excuse me. |
| 33 | Good idea. |
| 34 | Good night. |
| 35 | Great! |
| 36 | Help! |

| | |
|---|---|
| 37 | Here you are. |
| 38 | How about you? |
| 39 | Hurry up! |
| 40 | Let's go! |
| 41 | Me, too. |
| 42 | Nice to meet you, (Mr. Lee).<br>Nice to meet you, too. |
| 43 | Repeat after me. |
| 44 | Sorry, I'm late. |
| 45 | That's OK. |
| 46 | Sure. |
| 47 | Turn to page (sixteen). |
| 48 | Wait a minute. |
| 49 | Watch out! |
| 50 | What's wrong, (Sam)? |

| 二、基本句型 | |
|---|---|
| 1 | He / She is (thin). |
| 2 | Is it / this / that a (pencil)?<br>Yes, it is.<br>No, it isn't. |
| 3 | Is this / that your (dog)?<br>Yes, it is. It's my (dog).<br>No, it isn't. It's not my (dog). |
| 4 | Is he / she a (student)?<br>Yes, he / she is.<br>No, he / she isn't. |
| 5 | Is he / she your (father)?<br>Yes, he / she is.<br>No, he / she isn't. |
| 6 | Are you (tired)?<br>Yes, I am. I'm (tired).<br>No, I'm not. I'm (sad). |
| 7 | Are you a (student)?<br>Yes, I am.<br>No, I'm not. |
| 8 | Can you (swim)?<br>Yes, I can.<br>No, I can't. |
| 9 | Do you have a / an (apple)?<br>Yes, I do. |

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|---|---|
| | No, I don't. |
| 10 | Do you like (cake)?<br>Yes, I do. I like (cake).<br>No, I don't. I don't like (cake). |
| 11 | How old are you?<br>I'm (ten) years old. |
| 12 | What's this / that?<br>It's a (pencil).<br>It's an (eraser). |
| 13 | What are these / those?<br>They're (monkeys). |
| 14 | What can you do?<br>I / We can (sing). |
| 15 | What color is it?<br>It's (blue). |
| 16 | What time is it?<br>It's (5) o'clock. |
| 17 | What do you want?<br>I want some (cake), please.<br>We want some (juice), please. |
| 18 | Where is the (cat)?<br>It's by / in / on / under the (box). |
| 19 | Where are you?<br>I'm in the (living room).<br>I'm at (home). |
| 20 | Who's he / she?<br>He is my (father).<br>She is my (mother). |
| 21 | Is it (cloudy / hot)?<br>Yes, it is.<br>No, it isn't. |
| 22 | Is there a (supermarket) next to the (bank)?<br>Yes, there is.<br>No, there isn't. |
| 23 | Is today (Sunday)?<br>Yes, it is. It's (Sunday).<br>No, it isn't. It's (Monday). |
| 24 | Are you (doing your homework)?<br>Yes, I am. I'm (doing my homework). |

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|---|---|
| | No, I'm not. I'm (watching TV). |
| 25 | Are you going to the (library)?<br>Yes, I am. I'm going to the (library).<br>No, I'm not. I'm going to the (bookstore). |
| 26 | Do you have (PE) class on (Monday)?<br>Yes, I do.<br>No, I don't. |
| 27 | Do you like / want to (go shopping)?<br>Yes, I do. I like / want to (go shopping).<br>No, I don't. I like / want to (go hiking). |
| 28 | Do you want a (hamburger)?<br>Yes, I do.<br>No, I don't.<br>Does he / she want a (hamburger)?<br>Yes, he / she does.<br>No, he / she doesn't. |
| 29 | How do you go to school?<br>I go to school (by bus). |
| 30 | How many (zebras) are there?<br>There is (one zebra).<br>There are (six) (zebras). |
| 31 | How much is the (robot)?<br>It's (fifty) dollars.<br>How much are the (balls)?<br>They're (twenty) dollars. |
| 32 | How's the weather?<br>It's (sunny). |
| 33 | What's wrong?<br>My (eye) hurts.<br>I have a (runny nose).<br>Her (nose) hurts. |
| 34 | What are you doing?<br>I'm (reading).<br>What's he / she doing?<br>He / She is (writing). |
| 35 | What day is today?<br>It's (Monday). |
| 36 | What do you do in the morning?<br>I (go jogging) in the morning. |

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|---|---|
| 37 | What do you like / want to do?<br>I like / want to (go camping). |
| 38 | What do you see?<br>I see (an elephant).<br>I see (two elephants). |
| 39 | What do you want to be?<br>I want to be a (singer). |
| 40 | What subject do you like?<br>I like (art). |
| 41 | What time do you (get up)?<br>I (get up) at (7:00).<br>What time does he / she (get up)?<br>He / She (gets up) at (7:00). |
| 42 | Where's the (bookstore)?<br>It's on (Park Road).<br>It's next to (the library). |
| 43 | Where are you from?<br>I'm from (Taiwan). |
| 44 | Where are you going?<br>I'm going to (the zoo). |
| 45 | Whose (dress) is it / this?<br>It's Tina's (dress). |
| 46 | Did you (listen to music) yesterday?<br>Yes, I did. I (listened to music) yesterday.<br>No, I didn't. I (played baseball) yesterday. |
| 47 | Did you see a movie (yesterday)?<br>Yes, I did.<br>No, I didn't. I saw a movie (last week). |
| 48 | Were you (at the museum) (yesterday)?<br>Yes, I was. I was (at the museum) (yesterday).<br>No, I wasn't. I was (at the mall) (yesterday). |
| 49 | What did you do (last week)?<br>I (washed the dishes) (last week). |
| 50 | Where were you (yesterday)?<br>I was (at the mall) (yesterday). |